

Amber Archer Acevedo

1611 Venetian Drive
Key West, FL 33040
aaacevedo1012@gmail.com

March 28, 2025

Members of the Monroe County School Board,

I am honored to submit my application for the position of Superintendent of Monroe County School District. Having dedicated the past 40 years to serving our schools, I have developed a deep commitment to our students, educators, and community. Throughout my career, I have led with integrity, innovation, and a student-centered approach, ensuring that every decision prioritizes educational excellence and opportunity. My extensive experience in school and district leadership, coupled with my deep understanding of our community's needs, has prepared me to lead Monroe County Schools into the future.

What drives me most is my unwavering commitment to the Keys community and its future. Having witnessed firsthand the transformative power of education, I am passionate about leading our district in a way that ensures every student can succeed. As Superintendent, I will uphold the district's mission, vision, and strategic plan while building upon its legacy of excellence. With a focus on collaboration, innovation, and student achievement, I am committed to fostering a future that reflects the aspirations of our students, families, and educators.

In my leadership roles at the elementary, high school, and district levels, I have built a reputation for fostering strong relationships, driving continuous improvement, and effectively managing complex challenges. Whether overseeing school operations, guiding strategic initiatives, or developing innovative programs, I have prioritized collaboration and open communication to create a culture of trust and shared purpose. I have successfully managed complex district operations, from budget oversight and departmental leadership to implementing large-scale initiatives that drive student achievement. As Superintendent, I will continue to strengthen partnerships with educators, families, and community stakeholders to ensure that our schools remain places of opportunity, achievement, and growth.

I understand the responsibility of leading a district that is both academically and fiscally strong. My experience managing school and district budgets, overseeing multiple departments, and spearheading large-scale initiatives has given me the financial acumen

and strategic foresight necessary to maintain and expand educational opportunities for our students. From capital projects to instructional improvements, I have worked to align resources with student needs, ensuring that every investment supports our mission of excellence. By building strong teams and streamlining processes, I will foster a culture of accountability and trust. With a clear focus on student success, I will ensure continuous improvement across the district.

As we look toward the future, I am committed to advancing innovative programs, expanding career and technical education pathways, and strengthening academic rigor while maintaining the culture of excellence that defines Monroe County Schools. My leadership will be guided by transparency, collaboration, and a focus on ensuring that all students graduate prepared for success in college, careers, and life.

I would welcome the opportunity to discuss how my leadership can further advance Monroe County Schools. I look forward to the possibility of serving our district in this new capacity. Thank you for your time and consideration.

Respectfully,

A handwritten signature in black ink, reading "Amber Archer Acevedo". The signature is written in a cursive, flowing style.

Amber Archer Acevedo

AMBER ARCHER ACEVEDO

SUPERINTENDENT OF MONROE COUNTY SCHOOLS CANDIDATE

1611 Venetian Drive, Key West, FL 33040 • (305) 360-2355 • Aaacevedo1012@gmail.com

PROFESSIONAL SUMMARY	<p>Experienced educational leader with 40 years of dedicated service in Monroe County School District, seeking the role of Superintendent of Schools. Proven track record of driving educational excellence, enhancing student achievement, and fostering a culture of innovation and equity. A strategic visionary with a deep understanding of instructional leadership, financial management, and community engagement. Adept at implementing district-wide initiatives, developing high-performing teams, and navigating complex challenges to deliver measurable improvements. Committed to ensuring every student receives the highest quality education through collaboration and data-driven decisions. Ready to lead Monroe County Schools into the future, building on its legacy of academic success while embracing continuous growth and transformation.</p>
EDUCATION	<p>Walden University Minneapolis, MN <i>Completed coursework toward Doctorate Degree in Educational Leadership</i></p> <p>Troy State University Troy, AL <i>Master's Degree in Educational Leadership, 1994</i></p> <p>Florida Atlantic University Boca Raton, FL <i>Bachelor's Degree in Elementary Education, 1983</i></p>
PROFESSIONAL EXPERIENCE	<p>Monroe County School District, Key West, FL <i>Deputy Superintendent</i> February 2021 – Present</p> <ul style="list-style-type: none">• Provides support, mentoring and leadership to 29 school level administrators.• Provides leadership in instructional excellence, financial management, and operational oversight for ten schools and five departments.• Enhances student achievement by addressing achievement gaps and implementing targeted programs, tutorials and research-based programs.• Builds strong relationships with educators, union leaders, and the community to foster a culture of trust and collaboration.• Supports district-wide initiatives, including fine arts, career and technical programs, and equitable resource allocation.• Serves as the District Point of Information Officer and oversees Teaching and Learning, Federal Programs, Exceptional Education, Athletics and Communications. <p>Monroe County School District, Key West, FL <i>Principal, Key West High School</i> July 2011 – June 2020</p> <ul style="list-style-type: none">• Led high school improvement initiatives, increasing student achievement to a school A grade for two consecutive years and graduation rates to 91.4%.• Developed a positive school culture that emphasized high expectations and accountability.• Increased the career and technical programs to expand the computer program, criminal justice program, auto mechanics and health services programs.• Increased participation in Advanced Placement and Dual Enrollment programs.• Increased athletics to expand programs, bring equity to male/female teams and increase Special Olympic programs.• Increased school activities and clubs providing a wide array of options for students to participate in extracurricular activities.• Strengthened home to school relationships utilizing a strong School Advisory Council and regular parent night activities.• Led the school staff through a successful Accreditation process.• Managed the school during hurricane shelter status and during recovery after Hurricane Irma

Monroe County School District, Key West, FL

Principal, Poinciana Elementary School July 2003 – June 2011

- Implemented research-based teaching strategies that improved student performance and engagement that led the school to an A grade each year.
- Established a culture of excellence and innovation, fostering a supportive learning environment for students and staff with a vision of creating leaders and learners.
- Managed curriculum development, staff professional growth, and community partnerships by leading professional development including differentiated instruction and behavior management.
- Increased parent participation and the home to school connection through parent nights, special activities and expanding communication.
- Increased student activity and leadership opportunities by establishing clubs such as the Elementary National Honor Society, Library and Art Club, and Talent Show.
- Supervised recovery efforts after Hurricane Wilma, including temporary relocation, clean-up and re-entry to the building.
- Served as the school liaison during the capitol project building of the new Poinciana School.

Monroe County School District, Key West, FL

Assistant Principal, Poinciana Elementary School July 1997 – June 2003

- Supported the principal in instructional leadership, staff evaluations, and curriculum development.
- Focused on student achievement through data-driven decision-making and teacher collaboration.
- Moderated conflict resolution and oversaw behavior issues.
- Led teams that produced the Technology Resource Plan, Safety and Reunification Plan and Professional Learning Plan
- Served on District Union negotiations team.

Monroe County School District, Key West, FL

Teacher, Glynn Archer Elementary January 1984 – June 1997

- Delivered high-quality instruction aligned with state standards.
- Implemented innovative teaching methodologies to enhance student engagement and achievement with a diverse population.
- Served as the Technology Resource Teacher to lead technology integration into the school.
- Served on Building Level Planning Team.

Other notable roles: County Athletic Director, District Summer Recreation Director

**KEY LEADERSHIP
STRENGTHS**

- **Student-Centered Leadership:** Champion equitable access to resources and opportunities, implementing policies that prioritize student success, academic excellence, and a safe, inclusive learning environment.
- **Strategic Communication:** Foster trust through transparent, effective communication, ensuring stakeholder engagement aligns with district goals and initiatives.
- **Instructional Excellence:** Advance high-impact teaching strategies and curriculum standards, driving professional development to elevate student achievement.
- **Operational & Financial Expertise:** Optimize budgeting, resource allocation, and school operations to ensure fiscal responsibility while maximizing student success.
- **Community Engagement:** Strengthen partnerships with local organizations, government agencies, and businesses to expand educational opportunities and district impact.
- **Data-Driven Decision Making:** Leverage performance metrics and research-based strategies to drive continuous student achievement and school improvement.
- **Equity & Inclusion Advocacy:** Foster equitable learning environments that embrace diversity and empower all students to succeed.
- **Innovation & Change Leadership:** Lead transformative initiatives to drive continuous improvement and adaptability in an evolving educational landscape.

COMMUNITY INVOLVEMENT & ACCOMPLISHMENTS	<ul style="list-style-type: none"> • Principal of the Year, Monroe County School District – 2007, 2011, 2019 • Keys Weekly Best Educator – 2019 • Teacher of the Year – 1989 • Graduate of the Dept. of Education Commissioner Leadership Academy – 2015 • Leadership Monroe - Class of XXIX • Take Stock in Children – Mentor • Samuel's House - Board Member • Sunset Rotary – Board Member & Past President • United Way of Collier and the Keys – Lower Advisory Board Member • Key West Women’s Club – Member • Key West United Methodist Church – Member
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THERESA AXFORD
Superintendent of Schools



March 24, 2025

To the Monroe County School Board,

I am honored to write this letter of recommendation for Amber Acevedo for the position of Superintendent of Schools for Monroe County. Amber is an exceptional leader with extensive experience at every level of the School District, making her uniquely qualified for this role. The complexities of the Superintendent position require a candidate with a deep understanding of the district's operations, and Amber's vast experience allows her to manage these challenges effectively.

Her tenure as Deputy Superintendent in charge of Principals has enabled her to gain credibility as the leader of the principals in Monroe County. These school leaders look to her for guidance and support. She has built a high level of trust with them because her own performance as a former Principal was outstanding. This experience has been invaluable in establishing respect among those she leads. As an example under her leadership, both Poinciana Elementary School and Key West High School achieved an "A" rating in the Florida Accountability System, a testament to her ability to drive excellence. This level of leadership is essential for a Superintendent, and Amber has demonstrated it consistently throughout her career.

Amber possesses a comprehensive understanding of the organization, including transportation, finances, maintenance, teacher training and supervision, principal training and supervision, and union negotiations. Her leadership skills have been recognized at the district level, particularly in Principal Leadership, and she maintains a steadfast student-focused approach. With experience in both elementary and secondary education, she brings a well-rounded perspective to the role.

Additionally, Amber has successfully managed a highly effective summer program and has always been committed to positive student experiences. Her role as County Athletic Director further expanded her breadth of experience, equipping her with the skills to oversee multiple operations required to manage a highly successful athletic program throughout the county. Throughout my tenure as Superintendent, Amber worked closely with me, gaining firsthand knowledge of the high-level tasks required in this position.

She has also accompanied me to Tallahassee on two occasions to collaborate with state legislators regarding the district's workforce housing initiative. This experience has provided her with deep insight into the district's housing needs and other critical challenges. I wholeheartedly recommend Amber Acevedo as my successor. I am confident that she will propel the district forward, addressing key issues such as the ongoing need for workforce housing, the need to increase teacher compensation, managing space for essential programs like Alternative and Adult Education, and the relocation of the administrative offices.

Members of the Board

District # 3
MRS. MINDY CONN
Chairperson

District # 1
DARREN HORAN
Vice-Chairperson

District # 2
YVETTE MIRA-TALBOTT

District # 4
JOHN DICK

District # 5
DR. SUE WOLTANSKI

Amber's leadership extends beyond the Monroe County School District to the community at large. She has been a Take Stock in Children Mentor. Also, served as the president of the Sunset Rotary Club, participates as a Board Member with United Way of Collier and the Keys and Samuel's House. She is a member of the Key West Women's Club. She has participated in Leadership Monroe and made important connections through that group within the county. Clearly, her influence and leadership is felt across a broad array of community organizations.

Amber Acevedo is the leader that the Monroe County School District needs to continue its trajectory of excellence. Her dedication, experience, and vision make her the ideal candidate for this position. Please feel free to contact me if you require any further information.

Sincerely,

A handwritten signature in black ink, appearing to read "Theresa Axford", with a long horizontal flourish extending to the right.

Theresa Axford

Superintendent

Luis Gonzalez, Sr.

8055 Tuna Drive
Marathon, FL 33050
(305) 481-6189
gonzalez617@comcast.net

25 March 2025

To the Monroe County School District Board,

I am honored to recommend Amber Archer Acevedo for the position of Superintendent of Monroe County Schools. Having known Amber for 25 years and observed her outstanding contributions to education through a business and government lens, I can confidently say that she is the ideal candidate for this critical role. Her remarkable leadership, unwavering dedication to student success, and comprehensive understanding of our county's needs make her uniquely qualified to serve as Superintendent.

Throughout her career, Amber has demonstrated exceptional results as an educator and leader. As a principal, she achieved noteworthy improvements in school performance, maintaining A grades for Poinclana Elementary and elevating Key West High School from a C-grade to a dual-A school. These accomplishments were achieved through innovative strategies, collaboration, and a commitment to excellence that inspired her teams to reach new heights.

Amber's expertise goes well beyond the classroom. As Deputy Superintendent, she has been deeply involved in implementing the district's strategic plan goals, enhancing curriculum standards, and spearheading initiatives to retain and develop talented educators and administrators. Her leadership in projects such as the Trumbo housing initiative and capital plans showcases her ability to manage complex operations and deliver priorities that benefit the entire district. Additionally, her knowledge of school-based management enables her to address the unique challenges faced by the diverse communities across the Keys, fostering progress for both public and charter schools.

Amber's working knowledge extends from Key Largo to Key West, ensuring equitable opportunities for students and schools throughout Monroe County. Her ability to identify and cultivate leadership talent, demonstrated in the selection of principals in Marathon, highlights her capacity to build a strong and effective team.

Amber also possesses unparalleled expertise in navigating the unique challenges that Monroe County faces, including disaster preparedness and recovery during events like hurricanes. Her understanding of district operations, coupled with her financial acumen, makes her a trusted and effective leader capable of steering the district forward in every aspect. As a life-long resident and 40-year educator, she knows the

Keys, its history, and its current progress and can continue to move this district forward.

Amber's vision, passion, and commitment to education in Monroe County, combined with her experience and leadership, will ensure that our schools continue to thrive. It is with the utmost confidence that I recommend Amber Archer Acevedo as Superintendent of Monroe County Schools. Her contributions to and experience in our district and her character are a testament to her ability to lead our schools into a brighter future.

Sincerely,

A handwritten signature in dark ink, appearing to read "Luis A. Gonzalez". The signature is fluid and cursive, with a large initial "L" and "G".

Luis Gonzalez

County of Monroe

The Florida Keys



BOARD OF COUNTY COMMISSIONERS

Mayor James K. Scholl, District 3
Mayor *Pro Tem* Michelle Lincoln, District 2
Craig Cates, District 1
David Rice, District 4
Holly Merrill Raschein, District 5

March 24, 2025

To the Monroe County School Board,

It is with great enthusiasm and the utmost confidence that I write this letter of recommendation in support of Amber Archer Acevedo for Superintendent of the Monroe County School District. As the former mayor of Key West and currently a commissioner for Monroe County, I have had the privilege of witnessing Amber's remarkable contributions to our schools, students, and community—both as a leader and as a grandparent of a child in the district. I believe that she is the leader Monroe County needs to continue advancing our schools to even greater success.

Throughout her 40-year career in education, Amber has demonstrated an unwavering commitment to academic excellence, positive school culture, and strong student outcomes. Her leadership has been instrumental in improving school grades, strengthening instructional programs, and fostering a culture of trust and collaboration among educators, staff, students, and families. Her deep relationships with district employees and community members are a testament to her ability to bring people together and get things done— all qualities essential for ensuring continued progress in our school system.

What truly sets Amber apart is her extensive knowledge of the district's schools and communities, as well as her ability to leverage community agencies and resources to support student success. She possesses a comprehensive understanding of the Florida education system and has the expertise to align curriculum with state standards, recruit and retain top educators, and manage the financial complexities of a multimillion-dollar budget. Her experience of overseeing district-wide operations and essential student services further underscores her readiness to lead at the highest level.

Beyond her impressive accomplishments, Amber has earned the trust and respect of stakeholders across Monroe County. She is deeply engaged with community organizations and committed to the well-being of students and families. Amber is a leader who listens, collaborates, and takes decisive action in the best interests of our schools. She cares deeply about this district and the people who call it home.

I wholeheartedly and without reservation recommend Amber Archer Acevedo for this role. Her vision, experience, and dedication make her the right person to lead Monroe County School District into a future of higher achievement and continued excellence. I urge you to give her your strongest consideration.

Please feel free to contact me should you require any further information.

Sincerely,

Craig Cates
District 1 Commissioner

Student ID: [REDACTED]

Date Issued: 17-MAR-2025

Record of:

Amber Lynn Bosco
3369 Northside Dr Apt 1
Key West, FL 33040-4126

Date of Birth: 13-MAY

SSN: [REDACTED]

Former Names:

Issued To:

Amber Acevedo

Parchment: TELKSNT0

Student Status: Administrative Withdrawal

Withdrawal Eff Date: 04-MAR-2013

Program: Doctor of Education

Major: Education

Minor: -

Specialization/Conc: Admin Ldrshp for Tch Learning

Program GPA: 3.85

Program Status: Withdrawn

Program: Doctor of Philosophy PSYC

Major: Psychology

Minor: -

Specialization/Conc: Counseling Psychology

Program GPA: 2.00

Program Status: Withdrawn 31-AUG-2005

INSTITUTION CREDIT:

2003 Winter Qtr 12/01-02/28

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
PSYC		8000	Professional Development	0.00	0.00	0.00	P	

TERM: Ahrs:0.00 Ehrs:0.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2004 Spring Qtr 03/01-05/31

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
PSYC		6220	Psychology of Personality	5.00	5.00	10.00	C	

TERM: Ahrs:5.00 Ehrs:5.00 GPA-Hrs:5.00 QPts:10.00 GPA:2.00

2005 Fall Sem 09/06-12/24

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDAD		8001	Foundations of Doctoral Study	6.00	6.00	24.00	A	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

***** Institution Information continued *****

2006 Spring Sem 01/03-04/23

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDAD		8011	Leading to Promote Learning	6.00	6.00	18.00	B	
RESI		2001	Introductory Residency	3.00	3.00	0.00	S	

TERM: Ahrs:9.00 Ehrs:9.00 GPA-Hrs:6.00 QPts:18.00 GPA:3.00

2006 Summer Sem 05/01-08/20

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDAD		8015	Research Approaches	6.00	6.00	24.00	A	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

2006 Fall Sem 09/05-12/24

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDAD		8020	Leading Communities of Pract	6.00	6.00	24.00	A	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

2007 Spring Sem 01/02-04/22

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDAD		8025	Quantitative Research	6.00	6.00	24.00	A	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

***** Institution Information continued *****

RAISED SEAL IS NOT REQUIRED

Justin Zickar

Justin Zickar, Registrar

Student ID: [REDACTED]
Record of: Amber Lynn Bosco
3369 Northside Dr Apt 1
Key West, FL 33040-4126

Date Issued: 17-MAR-2025
Date of Birth: 13-MAY
SSN: [REDACTED]
Former Names:

Issued To: Amber Acevedo
Parchment: TELKSNT0

2007 Summer Sem 04/30-08/19

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDAD		8031	Leading for Social Change	6.00	6.00	24.00	A	
EDUC		8080	Doctoral Study Companion	0.00	0.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

2007 Fall Sem 09/04-12/23

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDAD		8035	Qualitative Research	6.00	6.00	24.00	A	
EDUC		8080	Doctoral Study Companion	0.00	0.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

2008 Spring Sem 01/02-04/20

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC		8090	Doctoral Study	6.00	6.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2008 Summer Sem 04/28-08/17

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL	8090	Doctoral Study Intensive	6.00	6.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2008 Fall Sem 09/02-12/21

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL	8090	Doctoral Study Intensive	6.00	6.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

***** Institution Information continued *****

2009 Summer Sem 05/04-08/23

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL	8090	Doctoral Study Intensive	6.00	6.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2009 Fall Sem 09/07-12/27

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL	8090	Doctoral Study Intensive	6.00	6.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2010 Spring Sem 01/04-04/25

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL	8090	Doctoral Study Intensive	6.00	6.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2010 Summer Sem 05/03-08/22

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL	8090	Doctoral Study Intensive	6.00	6.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2010 Fall Sem 09/07-12/26

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL	8090	Doctoral Study Intensive	6.00	6.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

***** Institution Information continued *****

RAISED SEAL IS NOT REQUIRED

Justin Zickar

Justin Zickar, Registrar

Student ID: [REDACTED]

Date Issued: 17-MAR-2025

Record of:

Amber Lynn Bosco
3369 Northside Dr Apt 1
Key West, FL 33040-4126

Date of Birth: 13-MAY

SSN: [REDACTED]

Former Names:

Issued To: Amber Acevedo

Parchment: TELKSNT0

2011 Spring Sem 01/03-04/24

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL	8090	Doctoral Study Intensive	6.00	6.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2011 Summer Sem 05/02-08/21

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL	8090	Doctoral Study Intensive	6.00	6.00	0.00	S	

TERM: Ahrs:6.00 Ehrrs:6.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2011 Fall Sem 09/06-12/26

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
*EDU	WAL	8090	Doctoral Study Intensive	6.00	0.00	0.00	U	

TERM: Ahrs:6.00 Ehrrs:0.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

Cumulative Totals						
	Attempted Hrs	Earned Hrs	GPA Hrs	Points	GPA	
INSTITUTION	116.00	110.00	47.00	172.00	3.65	
TRANSFER	0.00	0.00	0.00	0.00	0.00	
OVERALL	116.00	110.00	47.00	172.00	3.65	

***** End Of Transcript *****

Copy of Official Transcript

RAISED SEAL IS NOT REQUIRED

Justin Zickar

Justin Zickar, Registrar

Walden University, Office of the Registrar

Academic Offices: 100 Washington Avenue South, Suite 1210,

Minneapolis, MN 55401 (800) 925-3368

Business Offices: 6100 Merriweather Drive Columbia, MD 21044

(800) 925-3368, Fax (410) 209-8044

Transcript Guide

Accreditation

Walden University is accredited by The Higher Learning Commission, 230 South LaSalle St., Suite 7-500, Chicago, Illinois 60604-1411, (312) 263-0456.

Release of Information

This educational record is subject to the Family Educational Rights and Privacy Act (FERPA) of 1974. It is furnished for official use only and may not be released to or accessed by outside agencies or third parties without the written consent of the student concerned. Students may obtain copies of their academic records through the Office of the Registrar by written request only.

University Grading System

All grades on the Walden University transcript are on a 4.0 grading system. Satisfactory/Unsatisfactory grades may be limited to the following courses/seminars: Non-Credit, Foundations, Research Sequence, Writing Intensive, Practicum and Internship, Research Forum, Residency, Thesis, Dissertation, and Doctoral study.

Graduate students must earn the equivalent of a "B" or better to be awarded a grade of "S". Undergraduate students must earn the equivalent of a "C" or better to be awarded a grade of "S".

Through August 1996, the Ph.D. Program in Professional Psychology utilized grades of "S", "RC", and "NC" for all courses. After this date, the program adopted the 4.00 letter grade scale outlined below.

Residencies are required components of some graduate programs. Prior to Fall 2013, Residencies appear as earned hours with one day of Residency reflecting one earned credit. In Fall 2013, the Residencies reflect zero credits.

Calendar

In September 1995, Walden University began offering coursework in semester credits and quarter hour formats. Prior to September 1995, all coursework was offered in quarter hours. The University calendar offers 4 quarters of study (Fall, Winter, Spring, and Summer) and 3 semesters of study (Fall, Spring, and Summer). *Courses extend beyond the standard term.

Program GPA

As of June 5, 2009, Walden University began calculating a program GPA for all current students. All courses completed during a student's program apply toward the program GPA. All courses taken in that program apply toward the student's university program GPA. Prior to June 5, 2009, the GPA comprised all courses taken at the student degree level.

Accelerate into Master's

Accelerated undergraduates courses containing Master's Level content satisfies Bachelor's degree requirements and with a "B" or better can be applied to a Master's program. A grade of a C* can only apply toward a Bachelor's degree.

Course Repeats

An "E" notation next to a course indicates this course has been repeated and is excluded from the GPA calculations. An "I" notation next to a course indicates this course has been repeated and is included in the GPA calculations.

Bachelors Renewal Policy

Academic Renewal allows all the courses (including passing grades) for up to two consecutive terms, to be removed from the GPA calculation. The courses are not removed from the academic record; the transcript will reflect the actual courses and grades. Only the GPA will be adjusted.

Transcripts from Walden University

Walden University maintains multiple student record systems. Transcripts for student records crossing multiple systems may appear in different formats.

National Technological University

National Technological University (NTU) merged with Walden University in January 2005.

Cross-Enrollment Consortium

Effective Winter 2013, Walden University is part of a cross-enrollment consortium between other colleges and universities. Courses taken at a consortium institution are designated with a campus code on the transcript.
KC-Kendall College
NHU-National Hispanic University
WAL - Walden University

Grades below count toward credits attempted:

Grades	Definition		Grade Points
	Grad	Undergrad	
A			4.00
A+	Superior	Superior	3.75
B+			3.50
B	Satisfactory	Above Average	3.00
B+			2.75
C+			2.50
C*	Marginal	Average	2.50
C			2.00
C+			1.75++
D+			1.50++
D	Fail	Marginal	1.00++
D+			0.75++
F		Fail	0.00
P		Pass	0.00
S		Satisfactory	0.00
U		Unsatisfactory	0.00
W		Withdrawal	0.00+++
WR		Retroactive Withdrawal	0.00
TR		Transfer of Credit	0.00
I		Incomplete	0.00
NC		No Credit	0.00
RC		Research Continuing	0.00
CIP		In Progress: Student is in the process of completing a course.	0.00
CMPLT		Complete	0.00
XF, XU		Failed Course Sanction	0.00
OPTOUT		Opt Out	0.00
CX		Credit by Examination	0.00

Accelerate into Master's indicates the course cannot be used at Master's Level.

++/plus/minus grades are used for NTU grading only.

+++Does not count for credit hours completed at Grad Level.

+++Prior to Fall 2007 (Graduate) and prior to Fall 2008 (Undergraduate) did not count toward credits attempted.

Notations below do not count toward credits attempted:

Notation	Definition
AU	Audit
NP	No Participation

Prior to Fall 2006, NP counted toward credits attempted

Course Numbering System:

0001-0999	Fundamental Level Courses
1000-1999	Undergraduate Level & Residency Courses
2000-2999	Undergraduate Level Courses
3000-4999	Undergraduate Level Courses
5000-5999	Accelerate into Master's/ Masters Level Courses
6000-6999	Masters Level Courses
7000-7999	Specialist Degree Courses
8000-9000	Doctoral Level Courses

GRADUATE RECORD

TROY STATE UNIVERSITY
Troy, Alabama 36082-0001

Student: BOSCO, AMBER L.
Address: 3227 Eagle Avenue
City/State: Key West, Florida 33040

Student No.: [REDACTED]
Date Entered: 7 January 1991
Date of Birth: May 13, 1962

DATE ADMITTED:

Winter Quarter 1991

UNDERGRAD. DEGREE:

Bachelor of Arts

DATE:

December 16, 1983

WHERE OBTAINED:

Florida Atlantic
UniversityADMITTED TO
CANDIDACY:December 9, 1991
DEGREE:

DATE COMPLETED:

DIPLOMA DATED:

MAJOR:

MINOR:

GRADE POINTS:

A 4 points per hour
B 3 points per hour
C 2 points per hour
D 1 point per hour

Student is entitled to
honorable dismissal unless
otherwise indicated.

GRADING SYSTEM:

A Excellent
B Above Average
C Average
D Below Average
F Failure
IN Incomplete
W Withdraw
NG No Grade
P Passing
AU Audit
DR Dropped

ONE HOUR CREDIT IS
EQUIVALENT TO ONE
RECITATION PER WEEK
FOR 12 WEEKS.

TSU Publications 260-251

Rev. 4/80

SEP 24 1993

Kathryn J. Shuck

REGISTRAR

Course Title	Dept.	Course Number	Qtr. Hours Attempted	Grade	Qtr. Hours Earned	Grade Points
TEMPORARY ADMISSION TO THE GRADUATE SCHOOL OF TROY STATE UNIVERSITY						
BOSCO AMBER WINTER QUARTER 1991 PSYCH FOUNDATION OF EDUC	F11 PSY	631	5 5	A 5	5 5	20 20
BOSCO AMBER SPRING QUARTER 1991 MATHEMATICS EVALUATION	F11 EDU	653	5 5	A 5	5 5	20 20
UNCONDITIONAL ADMISSION TO THE GRADUATE SCHOOL OF TROY STATE UNIVERSITY						
BOSCO AMBER A FLORIDA INTERNATIONAL UNIVERSITY MIAMI, FLORIDA 1988-1990						
LEADERSHIP IN EDUCATION	EDA	6192		A	4.50	
CURRICULUM DESIGN IN CHILD EDUCATION	EDE	6205		A	4.50	
ANALYSIS & APPLICATIONS IN EDUCATION	EDF	5481		B	4.50	
					13.50	
BOSCO AMBER FALL 1991 SCHOOL FINANCE & TAXATION	F11 ADM	605	5.0 5.0	A 5.00	5.00 5.00	20.0 20.0
BOSCO AMBER A WINTER 1992 ORG & ADM HIGHER EDUCATION	F11 ADM	611	0.0	DR	0.00	0.0
UNDERSTANDING CULTURAL DIFFERENCES	F11 CHD	651	5.0 5.0	A 5	5 5	20 20
BOSCO AMBER SPRING QUARTER 1992 SCHOOL LAW	F11 EDU	614	5.0 5.0	A 5	5 5	20 20
BOSCO AMBER SUMMER QUARTER 1992 SOC FOUNDATION AMERICAN EDUCATION	F11 EDU	615	5 5	A 5	5 5	20 20
PASSED COMPREHENSIVE EXAMINATION SUMMER 1992						

Any subsequent release of this information
should comply with the family educational
rights & privacy act of 1974.



Office of the Registrar SVC 1034
Tampa, FL 33620-6950 813-974-2000

Do Not Release to Third Party Without Student Permission

01	01	03/12/98		
PAGE		DATE PRINTED		
BOSCO, ADREN A			FORMER	
05/17/62	FEMALE	HIGH SCHOOL LAST ATTENDED	LOCATION	GRAD DATE
TEST INFORMATION			BASIS OF ADMISSION	
			<input type="checkbox"/> HIGH SCHOOL <input type="checkbox"/> TRANSFER <input checked="" type="checkbox"/> OTHER	

COURSE TYPE		COURSE		SEMESTER CREDITS		COURSE		SEMESTER CREDITS						
PREFIX & NUMBER	SECTION	TITLE	TYPE	GRADE	COURSE CREDIT	CREDIT CREDIT	PREFIX & NUMBER	SECTION	TITLE	TYPE	GRADE	COURSE CREDIT	CREDIT CREDIT	UNITS FOR GR
ENROLLED AS NON-DROPER SEEKING STUDENT														
FALL TERM 08/26/96-12/19/96 EDG 6693 701 FROM OAI ELEM CR-ATT CR-ERN CR-GPA USP 3.00 3.00 3.00 OVRALL 3.00 3.00 3.00 12.00 4.000														
LATEST COLLEGE UNCLASSIFIED														
LATEST MAJOR UNCLASSIFIED STUDENT														
END OF TRANSCRIPT														




Florida International University
Miami, Florida 33199

PERMANENT
ACADEMIC
RECORD

REFER TO THE BACK OF THE FORM FOR COMPLETE
EXPLANATION OF THE GRADING SYSTEM

THIS TRANSCRIPT IS NOT OFFICIAL UNLESS IT
BEARS THE EMBOSSED SEAL OF THE UNIVERSITY.

PAGE 01 OF 01	DATE PRINTED 01/12/95	STUDENT IDENTIFICATION NUMBER [REDACTED]	BIRTH DATE 05/13/62
LAST BOSCO	FIRST AMBER	MIDDLE MAIDEN	ARCHER
TEST SCORES			
SEX			

COURSE					SEMESTER HR CREDITS			COURSE					SEMESTER HR CREDITS		
PREFIX/NUMBER	SEC.	TITLE	TYPE	GRADE	ATTEMPTED	EARNED	GRADE POINTS	PREFIX/NUMBER	SEC.	TITLE	TYPE	GRADE	ATTEMPTED	EARNED	GRADE POINTS
FLORIDA INTERNATIONAL UNIVERSITY ENROLLED AS NON-DEGREE SEEKING STUDENT								SPRING TERM 1990							
EGC 6469	37	COUNS CULT DIFF	SP	P	3.0	3.0	9.00	EDA 6252	N1	SCHOOL LAW		C+	3.0	3.0	6.99
		CREDIT CREDIT CREDIT						EDA 6503	N1	THE PRINCIPALSHIP		C+	3.0	3.0	6.99
TOTALS	ATTEMPTED	EARNED	FOR	GPA	POINTS	GPA		TOTALS	ATTEMPTED	EARNED	FOR	GPA	POINTS	GPA	
TERM	3.0	3.0		3.0	9.00	3.000		TERM	6.0	6.0		6.0	13.98	2.330	
FIU								FIU	18.0	18.0		18.0	54.99	3.055	
SUMMER TERM 1988								SUMMER TERM 1989							
ARE 6315	N1	INSTRUCTION IN ART		A-	3.0	3.0	11.01	EDA 6492	N1	LEADERSHIP IN ED		A	3.0	3.0	12.00
		CREDIT CREDIT CREDIT								CREDIT CREDIT CREDIT					
TOTALS	ATTEMPTED	EARNED	FOR	GPA	POINTS	GPA		TOTALS	ATTEMPTED	EARNED	FOR	GPA	POINTS	GPA	
TERM	3.0	3.0		3.0	11.01	3.670		TERM	6.0	3.0		3.0	12.00	4.000	
FIU	6.0	6.0		6.0	20.01	3.335		FIU	21.0	21.0		21.0	66.99	3.190	
FALL TERM 1988								LATEST COLLEGE: NON-DEGREE SEEKING STUDENT							
EDE 6205	N1	CUR DES CHILD ED		A-	3.0	3.0	11.01	LATEST MAJOR: UNDERGRADUATE SPECIAL STUDENT							
		CREDIT CREDIT CREDIT						END OF TRANSCRIPT							
TOTALS	ATTEMPTED	EARNED	FOR	GPA	POINTS	GPA		 ACTING UNIVERSITY REGISTRAR							
TERM	3.0	3.0		3.0	11.01	3.670									
FIU	9.0	9.0		9.0	33.02	3.467									
SPRING TERM 1989															
EDF 5481	N1	ANALYSIS & APPLIC ED		P+	3.0	3.0	9.99								
		CREDIT CREDIT CREDIT													
TOTALS	ATTEMPTED	EARNED	FOR	GPA	POINTS	GPA									
TERM	3.0	3.0		3.0	9.99	3.330									
FIU	12.0	12.0		12.0	41.01	3.418									

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FLORIDA INTERNATIONAL UNIVERSITY
OFFICE OF REGISTRATION AND RECORDS

ARCHER, AMBER ARCHER

SPRING TERM 1983 . SP 9999 DC

ARE 6315 N1 INSTR ART A- 3.0 3.0 11.01

TOTALS	CREDIT ATTEMPTED	CREDIT EARNED	CREDIT FOR GPA	GRADE POINTS	GPA
TERM	3.0	3.0	3.0	11.01	3.670
FIU	6.0	6.0	6.0	20.01	3.335
OVERALL	6.0	6.0	6.0	20.01	3.335

ARCHER, AMBER ARCHER
3227 EAGLE AVE
KEY WEST, FL 33040

FLORIDA ATLANTIC UNIVERSITY • A STATE UNIVERSITY AT BOCA RATON, FLORIDA • OFFICE OF THE REGISTRAR

STUDENT NAME ▶ J.S. ARCHER, JR.
MAILING ADDRESS ▶ 2911 PATTERSON AVENUE
KEY WEST, FL 33540

05/13/62

DATE OF BIRTH

PLACE OF BIRTH

FEMALE

06/82 -F

ELEMENTARY EDUCATIO

SEX

ENTERING DATE

CURRICULUM OR MAJOR

02/21/64

KEY W
KEY W

DEPT.	COURSE NO.	DESCRIPTIVE TITLE OF COURSE	CREDITS SCHEDULED	CREDITS PASSED	GRADE	GRADE POINTS	GRADE PT. AVERAGE	DEPT.	COURSE NO.	DESCRIPTIVE TITLE OF COURSE	CREDITS SCHEDULED
THIS RECORD IS PRINTED ENTIRELY IN SEMESTER HOURS								F.A.U.	RECORD - 1ST SEMESTER, 1962-63		
81312	FLORIDA STATE UNIVERSITY		1962	1963				MUS	4110	MUSIC ELEM SCHOOL 1	3.0
81314	ENG	1102	ENGLISH COMP RHETORIC	2.0	C	4.0		REC	4310	READING IN ELEM SCH	3.0
81316	ENG	1800	EXPLORATIONS CIVILIZ	2.0	C	4.0		SCS	4310	SCIENCE ELEM SCHOOL	3.0
81318	HUN	2220	HUMANITYS GREEK HERIT	2.0	C	6.0		EDF	4113	SOC STUD ELEM SCH	3.0
81320	PSY	2010	GEN PSYCHOLOGY	2.0	C	6.0			3092	CENTER OF DISCOVERY	3.0
81322	CLT	2370	CLASSICAL MYTHOLOGY	2.0	C	6.0				TERM TOTALS	16.0
81324	SEP	4100	CRIC PSYCHOLOGY	2.0	C	4.0				F.A.U. CUMULATIVE TOTALS	16.0
81326	ENG	1100	ENGLISH COMP RHETORIC	2.0	C	4.0		CUM.		TOTALS OTHER INSTITUTIONS	63.7
81328	ENG	2000	HUMANITYS CONTEMPORARY	2.0	C	4.0					
81330	THE	3000	INTRO TO THEATRE	2.0	C	4.0		F.A.U.	RECORD - 2ND SEMESTER, 1962-63		
81332	AMP	3000	AIRING OF US	2.0	C	4.0		EDM	4001	ED MEDIA FOR TEACHERS	2.0
81334	COP	3000	EDUCATION PSYCHO	2.0	C	4.0		ARE	4313	ART IN ELEM SCHOOL	3.0
81336	EDP	3000	COND PSYCH FIELD EXP	2.0	C	4.0		LAR	4314	LANG ARTS IN ELEM SCH	3.0
81338	GEA	3000	UNIT STATES & CANADA	2.0	C	4.0		MAT	4310	MATHEMATICS ELEM SCH	3.0
81340	MAT	1000	BASIC MAT	2.0	C	4.0		ARE	4311	READING IN ELEM SCH	3.0
			TERM TOTALS	20.7		59.4	2.22	EDR	3091	CENTER OF DISCOVERY	4.0
			CUM. TOTALS OTHER INSTITUTIONS	20.7		59.4	2.22	EDF	3093	CENTER OF DISCOVERY	4.0
										TERM TOTALS	19.0
										F.A.U. CUMULATIVE TOTALS	35.0
										TOTALS OTHER INSTITUTIONS	63.7
81800	FLORIDA STATE UNIVERSITY		FALL	1961				F.A.U.	RECORD - 3RD SEMESTER, 1962-63		
81802	EDP	2000	EDUCATION & DEV	3.0	C	12.0		EDM	4204	ELEM SCHOOL CURR	3.0
81804	EDP	1000	EDUCATION	3.0	C	12.0		EDM	4304	PHYS ED: ELEM SCHOOL	3.0
81806	SPC	1000	AMERICAN COMMUNIC	3.0	C	12.0		LAR	4414	LITERATURE ELEM SCH	3.0
81808	ENG	1100	ENGLISH COMP II	3.0	C	12.0		EDF	4905	PROF ISSUES IN EDUCAT	1.0
81810	IVA	1110	SPANISH I	3.0	C	12.0		ARH	4930	ART OF CHINA	4.0
81812	SPC	1100	SPANISH I	3.0	C	12.0		AMH	4425	FLORIDA AND THE SOUTH	4.0
81814	ART	0110	GRAPHICS I	3.0	C	12.0		LIN	4417	LINGUISTICS & READING	4.0
81816	AST	1000	ASTROLOGY	3.0	C	12.0				TERM TOTALS	14.0
81818	FLY	1000	FLY SCULPT	3.0	C	12.0				F.A.U. CUMULATIVE TOTALS	49.0
81820	REL	1000	RELIGION	3.0	C	12.0		CUM.		TOTALS OTHER INSTITUTIONS	63.7
81822	CRS	1000	CREATIVE WRITING	3.0	C	12.0					
81824	MAT	1100	COLLEGE ALGEBRA	3.0	C	12.0		F.A.U.	RECORD - 1ST SEMESTER, 1963-64		
81826	PER	1100	PERFORMING	3.0	C	12.0		EDM	4945	STUDENT TCH-ELEM	11.0
81828	PUB	1000	PUBLIC GOVERNMENT	3.0	C	12.0				TERM TOTALS	0.0
			TERM TOTALS	37.0		131.4	3.54			F.A.U. CUMULATIVE TOTALS	49.0
			CUM. TOTALS OTHER INSTITUTIONS	63.7		190.4	2.99			TOTALS OTHER INSTITUTIONS	63.7
81830	AM REC	1000	AMERICAN RECORD	3.0	C	12.0					
81832	WAT	1000	WATER	3.0	C	12.0					
								RECEIVED THE DEGREE, BACHELOR OF ARTS IN 12/16/83 COMPLETED NCATE AND FLORIDA STA TEACHER PREP PROGRAM IN ELEM. ED: 1-6			

REG 28

This is a true and correct copy of the official academic record of the student named above and when signed and sealed is an official trans

State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That

AMBER ARCHER ACEVEDO

*Has satisfactorily completed all requirements of Florida Statutes and
State Board of Education Rules for the coverages or endorsements listed below:*

PROFESSIONAL
PROFESSIONAL
PROFESSIONAL

SCHOOL PRINCIPAL
ELEMENTARY EDUCATION
ENGLISH FOR SPEAKERS OF OTHER
LANGUAGES

ALL LEVELS
GRADES 1-6
ENDORSEMENT

07/01/2016 - 06/30/2026
07/01/2016 - 06/30/2021
07/01/2016 - 06/30/2026

Department of Education Number 544700

Paul O. Burns
Deputy Chancellor for Educator Quality

1352052

Richard Corcoran
Commissioner of Education

Issued: August 17, 2020

